

JOHNSTON ELEMENTARY

514 Lee Street
Johnston, SC 29832

GRADES K-5 Elementary School

ENROLLMENT 397 Students

PRINCIPAL Bridget C. Clark 803-275-1755

SUPERINTENDENT Dr. Sharon W. Keesley 803-275-4601

BOARD CHAIR Bradley D. Covar 803-637-3775

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	19	53	9	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 15 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

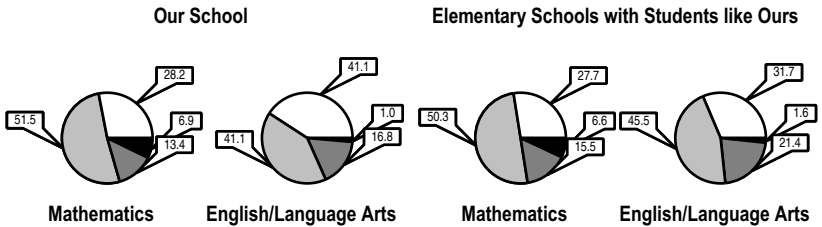
FOR MORE INFORMATION, VISIT WEBSITES AT:




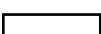
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Unsatisfactory	N/A
2002	Average	Unsatisfactory	N/A
2003	Average	Below Average	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	36	61	41
Percent satisfied with learning environment	91.4%	91.8%	92.1%
Percent satisfied with social and physical environment	97.1%	91.8%	84.6%
Percent satisfied with home-school relations	66.7%	90.0%	94.9%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	216	100.0	41.1	41.1	16.8	1.0	17.8	17.6
Gender								
Male	113	100.0	52.9	35.6	10.6	1.0	11.5	17.6
Female	103	100.0	28.6	46.9	23.5	1.0	24.5	17.6
Racial/Ethnic Group								
White	47	100.0	19.6	43.5	34.8	2.2	37.0	17.6
African-American	160	100.0	49.7	40.1	10.2	N/A	10.2	17.6
Asian/Pacific Islander	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	7	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	171	100.0	34.4	43.9	20.4	1.3	21.7	17.6
Disabled	45	100.0	64.4	31.1	4.4	N/A	4.4	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	216	100.0	41.4	40.4	17.2	1.0	18.2	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	216	100.0	41.1	41.1	16.8	1.0	17.8	17.6
Socio-Economic Status								
Subsidized meals	178	100.0	46.7	41.2	11.5	0.6	12.1	17.6
Full-pay meals	38	100.0	16.2	40.5	40.5	2.7	43.2	17.6

Mathematics								
All students	216	100.0	28.2	51.5	13.4	6.9	20.3	15.5
Gender								
Male	113	100.0	31.7	54.8	7.7	5.8	13.5	15.5
Female	103	100.0	24.5	48.0	19.4	8.2	27.6	15.5
Racial/Ethnic Group								
White	47	100.0	15.2	47.8	23.9	13.0	37.0	15.5
African-American	160	100.0	33.3	53.7	10.2	2.7	12.9	15.5
Asian/Pacific Islander	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	7	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	171	100.0	24.8	51.0	15.9	8.3	24.2	15.5
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Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	216	100.0	28.8	51.0	13.1	7.1	20.2	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	216	100.0	28.2	51.5	13.4	6.9	20.3	15.5
Socio-Economic Status								
Subsidized meals	178	100.0	33.3	51.5	9.1	6.1	15.2	15.5
Full-pay meals	38	100.0	5.4	51.4	32.4	10.8	43.2	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	78	N/A	25.6	51.3	23.1	N/A	23.1
	Grade 4	67	N/A	34.8	48.5	15.2	1.5	16.7
	Grade 5	64	N/A	34.9	55.6	9.5	N/A	9.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	66	100.0	23.3	46.7	26.7	3.3	30.0
	Grade 4	82	100.0	43.8	40.0	16.3	N/A	16.3
	Grade 5	68	100.0	54.8	37.1	8.1	N/A	8.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	78	N/A	30.8	50.0	9.0	10.3	19.2
	Grade 4	67	N/A	43.3	38.8	14.9	3.0	17.9
	Grade 5	64	N/A	41.3	49.2	7.9	1.6	9.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	66	100.0	31.7	48.3	11.7	8.3	20.0
	Grade 4	82	100.0	26.3	50.0	16.3	7.5	23.8
	Grade 5	68	100.0	27.4	56.5	11.3	4.8	16.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 397)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	3.4%	Up from 2.4%	3.4%	2.4%
Attendance rate	96.8%	Down from 97.4%	95.8%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	6.4%	Up from 5.5%	9.6%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	12.1%	Up from 10.6%	9.7%	8.0%
Older than usual for grade	1.0%	Down from 1.7%	1.9%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 33)				
Teachers with advanced degrees	42.4%	Up from 40.6%	43.8%	50.0%
Continuing contract teachers	93.9%	Down from 96.9%	84.6%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	94.7%	Up from 93.0%	85.9%	86.2%
Teacher attendance rate	95.5%	Up from 95.4%	94.9%	95.3%
Average teacher salary	\$37,330	Up 0.9%	\$39,347	\$39,909
Prof. development days/teacher	14.2 days	N/R	12.1 days	11.4 days

School				
Principal's years at school	13.0	Up from 12.0	4.0	4.0
Student-teacher ratio	16.0 to 1	Down from 16.7 to 1	18.4 to 1	18.9 to 1
Prime instructional time	91.3%	Down from 91.9%	89.5%	89.7%
Dollars spent per pupil*	\$0	Down 525100.0%	\$6,034	\$5,892
Percent spent on teacher salaries*	N/A	N/A	66.1%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	97.1%	No change	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

What a great year, 2002-2003! We had many successes during this year. We challenged our students to give their personal best each and every day.

We spent time at the beginning of the year going over the score reports for PACT in much detail. We targeted specific areas that showed weakness and planned to accommodate these areas. We made sure we did not neglect our areas of strength, but maintained and continued the growth there. Each grade level met weekly to review our progress.

We continued our in-service with "Write From the Beginning," our writing program. Our children made a lot of gain in this area. I am sure you have been able to witness this growth through writings your child has brought home, plus those found on display within our school.

We are a standards-driven school. Our curriculum is based on the South Carolina Standards. You received back in August a copy of the standards for the grade level of your child. We hope you have reviewed these and are aware of the skills your child is expected to master this year.

Thank you for your continued support of our school. Our PTA can only be as effective as the people that join and work within it. Every child needs an adult support involved in school. The more we work together, the stronger academically your child will be.

If you have any questions, ideas, or comments, please call me at 275-1755. Please feel free to come by the school and visit any time.

Briget Clark
Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.